

HUNTER PRIMARY SCHOOL IMPROVEMENT PLAN 2022/2023

Rationale	Outcomes	Measures	Link to SLC Priorities					Link to SLC Workstreams				Mid Term Impact	End of Year Impact
			Improve Health and Wellbeing to enable children and families to flourish.	Support children and young people to develop their skills for learning, life and work.	Ensure inclusion, equity and equality are at the heart of what we do.	Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.	Empower learners to shape and influence actions on sustainability and climate change.	Pedagogy	Learner Engagement	Strengthening Relationships	Curriculum		
<p>What is the thinking behind/reason for a particular intervention?</p> <ul style="list-style-type: none"> <li>Self-evaluation</li> <li>data</li> <li>evidence</li> <li>information</li> <li>baselines</li> <li>consultation</li> </ul>	<p><b>A change which happens as the result of a programme or activity.</b></p> <p>Who will change? What will change? How it will change?</p>	<p>What measures will you use to monitor/demonstrate progress?</p>									<p>Please also provide details of anticipated impact.</p> <p>To be completed at Mid- Year Stage (Dec 2022)</p>	<p>Update on progress of delivery of plans between mid-year stage and end June 2023.</p> <p>To be completed at End of Year (May/June 2023)</p>	
<p><b>Priority 1: <u>Development of a progressive Writing pedagogy in all primary stages that ultimately raises attainment Writing.</u></b></p> <p>Last session, teaching staff undertook a thorough review of the Writing curriculum where gaps in learning and teaching were identified.</p> <p>Although attainment in Writing appears to be high (above national and SLC average), staff feel there are inconsistencies in learning and teaching and assessment across the school to fit in with SLC priorities.</p> <p>A Writing staff Working Party (WP) was set up where collegiately staff began to look at possible Writing pedagogy in Hunter.</p>	<p>By May 2023 Literacy Writing WP group will have developed and updated Writing pedagogy in Hunter PS.</p> <p>Moderation activities in Writing (led by moderation coordinator) will demonstrate the strengths and next steps to further enhance Learning and teaching in Writing.</p> <p>By 30<sup>th</sup> April 2023, Quality Management procedures will be in place to monitor L&amp;T and pupil engagement in Writing.</p> <p>By 31<sup>st</sup> May 2023, attainment in Writing across all stages will remain above the SLC and National average.</p>	<p>Quality Management procedures:</p> <ul style="list-style-type: none"> <li>Class visits by senior leaders</li> <li>Teacher peer visits</li> <li>Learner dialogue</li> </ul> <p>Attainment data in Writing, particularly in P1, 4 and 7 (ACEL).</p> <p>SNSA (May 2023) particular focus at P4 and P7.</p> <p>Moderation activities</p> <p>Teacher professional judgement</p>		✓	✓		✓	✓	✓	✓			
<p><b>Priority 2: <u>HWB: Applying Nurture as a whole school approach</u></b></p> <p>A rigorous review and development of Hunter's HWB curriculum was undertaken. From here, stakeholders recognised the need for further engagement to include Nurture and Attachment across the school.</p> <p>HWB coordinator led staff training focusing on Pivotal behaviour programme. All staff undertook SLC Attachment training. From here, there was a recognised need to further develop a whole school nurture approach that will incorporate all stakeholders.</p>	<p>Staff will have opportunity to teach and review updated HWB programme to all pupils.</p> <p>All staff (including Support and Facilities) will undertake 'The Pledges for all' Attachment training @ November In-Service.</p> <p>Parent/Carer group to be set up and led by HWB coordinator to deliver parental workshop on Nurture/Attachment.</p> <p>Through pupil questionnaire, those who benefitted from Nurture intervention will report the positive impact on their HWB using Glasgow Wellbeing Motivation Profile.</p> <p>Begin to gather data/evidence for Nurturing Schools Award.</p>	<p>Target group Boxall Profiles completed termly</p> <p>Safeguarding log and PPRUDB weekly tracking analysis</p> <p>Pupil questionnaires by April 2023 using Wellbeing toolkit.</p> <p>Staff questionnaires by April 2023 using Wellbeing toolkit.</p> <p>Parent questionnaires by April 2023</p>	✓	✓	✓		✓	✓	✓				
<p><b>Priority 3: <u>IDL Learning: create a progressive framework for Interdisciplinary Learning (including STEM) that ensures topics are relevant and accessible for all.</u></b></p> <p>Staff identified the need to review the school's current IDL framework.</p> <p>There is a question as to whether IDL topics are relevant and take into consideration the principles of curriculum design.</p>	<p>Staff Working Group will be established that will review current and existing IDL provision.</p> <p>Using National Improvement Hub for latest/updated approaches to IDL learning.</p> <p>By May 2023, a new IDL framework for Hunter Primary will be established.</p> <p>IDL learning will incorporate links to STEM and DYW, enterprising approaches and global citizenship, sustainability and climate change.</p>	<p>Whole school audit of IDL to be undertaken.</p> <p>National Improvement Hub to support development.</p> <p>Identified trial of IDL topic for specific classes in Term 3 to assess successes/modifications.</p>	✓	✓	✓	✓	✓	✓	✓				