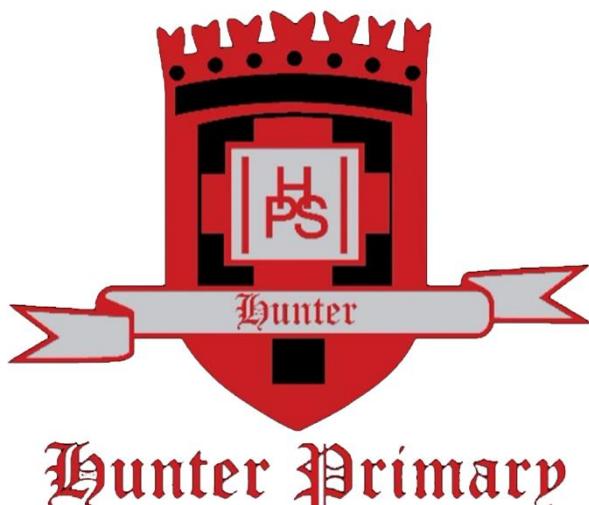




Education Resources

# Hunter Primary School

## Handbook 2026



***'Together, we are the Heart of Hunter.'***

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk).

## 1. Introduction by the Head Teacher



On behalf of the staff and pupils I would like to warmly welcome you to Hunter Primary School. We are delighted that you are considering sending your child to our school and look forward to working with you in his/her education.

I hope that you will find our School Handbook interesting and informative – and enjoyable to read!

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan, Connect, sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](https://www.southlanarkshire.gov.uk/education-and-learning/education-resources-plan-2025-26)

At Hunter Primary, we want the best for our pupils! We promote positive relationships with our parents/carers and the community. We believe that the partnership between home and school is vital for our children to achieve the best possible educational experience. With full support for this partnership, the school will do all it can to ensure that your child benefits from the time they spend at Hunter; being all they can be and growing to become a valuable member of the community.

In line with the Scottish Government's "Curriculum for Excellence" our educational approach seeks to support children by developing four capacities; to generate successful learners, raise confident individuals, encourage responsible citizenship and develop children to become effective contributors.

You can find out more about our school on our new website at [www.hunter-pri.s-lanark.sch.uk](http://www.hunter-pri.s-lanark.sch.uk) or on our Facebook group page – '**Hunter Primary School, East Kilbride**'.

I look forward to working with you as your child begins their learning journey in Hunter Primary School.

Welcome to Hunter!

**Mr. Gary Campbell**  
**Head Teacher**

**January 2026**

## 2. About our school

**School Address:** Hunter Primary School  
Crawford Drive  
Calderwood  
East Kilbride  
G74 3YB

**Phone:** 01355 221076  
**Office email:** [office@hunter-pri.s-lanark.sch.uk](mailto:office@hunter-pri.s-lanark.sch.uk)  
**Head Teacher email:** [headteacher@hunter-pri.s-lanark.sch.uk](mailto:headteacher@hunter-pri.s-lanark.sch.uk)  
**School website:** [www.hunter-pri.s-lanark.sch.uk](http://www.hunter-pri.s-lanark.sch.uk)  
**School Facebook group:** Hunter Primary School, East Kilbride

Hunter Primary is a non-denominational school in the East Kilbride area of South Lanarkshire, providing education to pupils in P1-7. The school is part of the Calderglen Learning Community with associated feeder primary schools Blacklaw PS, Halfmerke PS, Heathery Knowe PS, Long Calderwood PS, Maxwelton PS, Murray PS, Mount Cameron PS and Jackton PS.

### Present Roll – 204

Parents should note that the Planning Capacity of the school may vary dependent on the number of pupils at each stage and the way in which classes are organised.

Hunter Primary School aims to provide an inclusive and stimulating learning experience for all children, one which will firmly establish a commitment to lifelong learning. Through our curriculum and ethos, we will nurture and support children to develop skills and values to enhance the development of our four stated capacities: **successful learners, confident individuals, effective contributors and responsible citizens**.

We will provide and encourage children to share a wide range of experiences and support them to develop the learning outcomes from these experiences.

We will recognise and provide support for each child, helping them to maximise their achievement and attainment.

### School Hours (Monday – Friday)

<b>Opening</b>	-	9.00 am
<b>Interval</b>	-	10.30 am – 10.45 am
<b>Lunch</b>	-	12.30 pm – 1.15 pm
<b>Close</b>	-	3.00 pm



### School Holidays

A list of South Lanarkshire Council school holidays is included at the back of this booklet. Details of holidays and In-Service day are also available on the South Lanarkshire Council website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).

## **What should I do if I wish to contact the school?**

No worry or concern is too small so please don't hesitate to get in touch with us at any time. Should you wish to speak with either the Head Teacher (Mr. Gary Campbell) or one of the Principal Teacher (Mrs. Ashley McLaughlin). Please contact the school office on **01355 221076** and if unavailable, we will get back in touch. You can also contact us via email:-

**Mr. Campbell (Head Teacher)**

[headteacher@hunter-pri.s-lanark.sch.uk](mailto:headteacher@hunter-pri.s-lanark.sch.uk)

**Mrs. Ashley McLaughlin (Principal Teacher)** [gw11mclaughlinashley@glow.sch.uk](mailto:gw11mclaughlinashley@glow.sch.uk)

We aim to get back to you as soon as possible; often the same day and usually within 48 hours.

## **Absence Reporting**

All absences should be reported to the school office on the morning of each absence. Parents/carers can leave a telephone message with the school office on **01355 221076** detailing the name of the child, class and reason for absence. If preferable, an email can be sent with the information to [office@hunter-pri.s-lanark.sch.uk](mailto:office@hunter-pri.s-lanark.sch.uk).

## **New pupils**

Should you wish your child to attend Hunter Primary, please contact the Head Teacher who will advise whether there is a space and whether your child can be automatically enrolled, if living within the school catchment, or whether a placing request needs to be made to the council (if you live outwith the catchment area). In most cases arrangements will then be made to ensure a smooth transition to Hunter Primary. This may include a visit to look round and one or more short visits to the new class.

## **Complaints procedures – Have your Say**

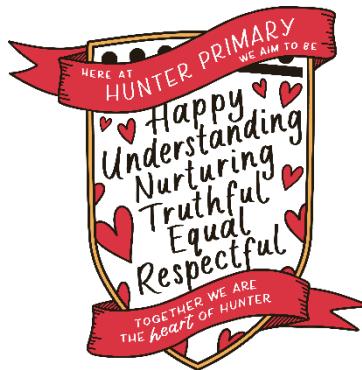
We find that by far the majority of concerns can be resolved in partnership with school staff, however, should you feel that your concern has not been resolved at school level, please note that we work in partnership with our colleagues in South Lanarkshire Council offices and you may then wish to raise a complaint by visiting [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) where you can provide details of your complaint which will be addressed in due course.

### 3. School Ethos

#### Our School Vision and Values:

**At the heart of Hunter's vision and values we aim to support all our children in reaching their full potential, show care and compassion towards others and to develop as responsible citizens.**

**We wish the children of Hunter to continue to carry the heart of Hunter throughout their school, community and adult life.**



#### Our School motto:

**'Together we are the Heart of Hunter'**

#### Our School Aims:

**At Hunter Primary we provide curriculum opportunities which enable all our pupils to be:**

##### **Successful Learners**

We use literacy, communication and numeracy skills to promote and encourage our children to think both creatively and independently.

##### **Confident Individuals**

We harness a sense of self-respect and provide the children with the knowledge and skills to pursue a healthy and active lifestyle.

##### **Responsible Citizens**

We work in partnership with our families and community to demonstrate and teach our children to have respect for one another, enabling all children to make informed choices and decisions.

##### **Effective Contributors**

We encourage all our children to feel valued within our school community and promote enterprising attitudes, empowerment and ownership. Hunter children are able to communicate effectively and confidently in different settings and for different purposes.

In our school your child has:

**A right to**

- be treated with respect
- be treated fairly
- learn
- be safe
- be cared for
- not to be bullied

**responsibility for:**

- treating other with respect
- treating other fairly
- not stop others learning
- keeping others safe
- caring for others
- not bullying other people

**We encourage you to visit our school and experience the positive school ethos first hand.**

We aim to motivate all children to acquire and develop the skills needed to achieve their full potential and to 'reach for the stars' in their education.

As a staff we highly value partnership with parents as the most effective way to ensuring that the school continually strives to provide education of the highest quality. We nurture every child to reach his or her potential and we celebrate both achievements within the school and within our community. We encourage all our pupils to continue to be lifelong learners and we nurture opportunities to develop a strong sense of responsibility and citizenship within and beyond school life.

The atmosphere in our school is happy, relaxed, welcoming and supportive. We have very high standards of pupil behaviour and children are guided to make positive choices within a supportive, whole school relationship policy. We promote positive behaviour and celebrate success. Pupils are rewarded for their effort and achievements increasing motivation and self-esteem.

We see the school community as an extension of the family and we aim to develop relationships in an atmosphere of trust. We take pride in the high level of care we are able to offer.

## **Celebrating Achievements**

We regularly celebrate achievements, both within and beyond the school. This motivates our children to aspire towards excellence and to have high expectations of themselves and for their teams. We encourage our children and our entire school team to be reflective, always looking to improve our efforts, performances and achievements in every area of learning and school life. We celebrate and recognise success and achievement at various levels:-

1. Class – pupils' efforts are recognised and celebrated through a variety of classroom-based rewards e.g. stickers, wristbands, praise notes home, house points, secret student, star of the week.
2. Whole school – teachers are regularly asked to nominate specific pupils for a variety of rewards:

**Star Spot award** – celebration of good work, displayed in school.

**The 'Heart of Hunter' award** - Children being nominated for displaying the Hunter values and overall great citizenship.

**Playground award** - Support Staff and Davy the Janitor nominate pupils in all classes for displaying good behaviour, manners, supporting friends, helping outside, etc.

**'Hunter's Got Talent' award** – This is a new reward introduced this session to recognise and celebrate the wider achievements of our pupils out of school. Parents/carers can send in a nomination form, or the pupil can nominate themselves.

**Head Teacher award** – Awards issued to pupils for a good piece of work, effort, attitude.



*Some photos of our pupil whole school awards*

Achievements will be recorded regularly in school newsletters.

3. **Community and beyond** – pupil/school achievements are acknowledged and celebrated in the East Kilbride News and SLC newsletter. From time-to-time achievements will be noted by Education Scotland or Active Schools (parents to be advised).



*Some of our sporting starts at Sportshall Athletics, Netball and Football*

The school enjoys a high profile within the local community through joint working. These community links promote pupil motivation, positive behaviour and attitudes, and foster good relationships. Some examples include our:

- ~ close working with the extended team within the Learning Community such as Mrs. Alison Young, Specialist Support Teacher.
- ~ links with The 'Wombles' Pre-5 Centre who shares our school building.
- ~ partnership with Craig Allardice, Active Schools Co-ordinator, who provides support in physical activity through facilitating links with specialists and related events.

- ~ links with our Chaplain Rev. Sarah Ross from Moncrieff Parish Church. Rev. Sarah Ross will provide monthly input at school assemblies around moral and religious issues/events.
- ~ links with East Kilbride Library, local businesses and councillors to enhance experience for pupils and promote the work of the school in the community.
- ~ links with charitable organisations such as Loaves and Fishes foodbank and Kilbryde Hospice to help support the local community in need.



***Hunter Primary supporting East Kilbride Foodbank***



***Supporting Kilbryde Hospice***

### **Pupil Voice and Pupil Leadership in Hunter Primary:**

#### **Pupil Council**

Each year all children have the opportunity to put themselves forward as class representative on the Pupil Council. The selection process is made democratically by ballot with two children from each class elected to serve for the school session.

The Pupil Council has a very important role in the life of the school

## **A note from our Pupil Council**

In the Pupil Council our goal is to share our ideas and classmates' ideas to make the school a better place.

### **What's a Pupil Council?**

A Pupil Council is an elected group of pupils that try to help the school and various charities.

### **What a Pupil Council does?**

We help organise charity events, keep pupils updated about what is happening and try to improve things in the school

Now some quotes from our members:

"We plan and take assemblies for the whole school on different topics"



"We aim to make our school a happy place where we all have a say in what happens in it".

### **Eco Committee**

This session our new Eco Committee has been set up and are beginning to go through the accredited Eco Schools national project. Children review and implement strategies on improving our schools eco footprint, including biodiversity.



### **Sports Committee**

Working alongside Mr. Campbell, the Sports Council's aims it to review and develop physical activity and participation within sport. This includes P.E., sporting extra-curricular opportunities, recording achievements and successes in sport in and out of school. The Sports Council will gather evidence in the hope to achieve the Gold status national Sport Scotland award. Having already achieved Silver, we are well on our way.

### **JRSO**



The JRSO (Junior Road Safety Officers) work to support Road Safety around the school grounds. Our JRSO officers hold competitions with children (Be Bright, Be Seen) and work on highlighting the importance of road safety in and around our school grounds. JRSO officers also attend the annual JRSO Roadshow which is held at the beginning of each session.



### Reading Leaders

We value the benefits of reading highly in Hunter Primary. Our Reading Leaders, working alongside Mrs. McLean work to encourage and develop the love of 'reading for pleasure' across the school community. This session they are beginning to develop a new library resource centre within the school – including new furniture, resources, posters, etc. Reading Leaders will also work closely in collecting evidence for the Reading Schools Award.

### Hunter Huddle

To ensure all pupils have a 'voice', and their opinions gathered, every child in the school takes part in a whole school 'Hunter Huddle' 2, 1 per term. Focussing in on aspects within our School Improvement Plan/areas for improvement, children's views are gathered. All of which will shape the direction of change within our school.



### Extra-Curricular Activities

Lunchtime and after school activities and clubs are an important part of our school life and contribute to raising achievement and attainment. All pupils at will have the opportunity to be involved in a number of extra-curricular activities at lunchtime and the end of the school day throughout the school year. These are presently organised and supervised by members of staff together with interested parents. More parents are always welcome to assist or indeed extend the range of activities on offer.

All classes have at least one educational outing each session linked to Interdisciplinary learning work or other curricular areas. All of these activities help to broaden our pupils' experiences and enhancing the quality of their learning.

### Hunter Primary House System

Each child in P1-7 is a member of one house for the duration of their time at Hunter. This has been in place for some years now and is very popular with both the children and the staff. Pupils across the school in Primaries 1-7 are organised into one of the four houses:

- **Bruce House (Blue)**
- **Burns House (Green)**
- **Graham Bell House (Yellow)**

- **Wallace House (Red)**

Overseen by Mrs. McLaughlin, the House Captains and Vice Captains, children across the school can gain House points for literally anything they do well that is recognised by a member of staff or visitor to the school. This includes items such as:

- ✓ A good piece of work
- ✓ Demonstrating good manners
- ✓ Good walking throughout the school
- ✓ Super lining up
- ✓ Demonstrating the Hunter values, good citizenship, and a lot more

At our weekly assemblies, House captains and vice captains will tally up total scores to date and share these with the children. On a termly basis (October holiday, before Christmas, Easter and Summer), the winning house will receive a prize.



***Our School Captains and Vice Captains for 2025-2026.***

## 4. Staff List – Working together as a team!

### Teaching Staff – Session 2025/26

<b>Head Teacher</b>	:	Mr. Gary Campbell
<b>Principal Teacher</b>	:	Mrs. Ashley McLaughlin
<b>P1 Room 1</b>	:	Mrs Leanne McHugh
<b>P2 Room 2</b>	:	Mrs. Jennifer Menzies & Miss Jessica Kerr
<b>P3 Room 3</b>	:	Ms. Fiona McAdam
<b>P3/4 Room 4</b>	:	Miss Heather McIntyre
<b>P4/5 Room 6</b>	:	Ms. Lesley Holmes
<b>P5/6 Room 7</b>	:	Miss Jessica Kerr & Mrs. Ashley McLaughlin
<b>P6 Room 8</b>	:	Mrs. Emma Hodge
<b>P7 Room 9</b>	:	Ms. Sharon Taylor

### **Non-class contact**

Primary teachers have non-contact time every week when they are planning out with their class. Other teachers cover aspects of the curriculum and are responsible for the class at that time. Currently, classes are covered by Miss Laura Mooney (Monday – Thursday).

**Additionality Teacher (0.3 FTE):** Mr. Darren Morrell (Tuesday PM and Wednesday)

### Support Staff

**Team Leader:** Mrs. Wendy Shearon

**Support Assistants:** Mrs. Fiona McCuaig  
Mrs. Allison Millar  
Mrs. June Hendry  
Mrs. Lorna Black  
Mrs. Julie Kelly  
Mrs. Julie Crawford  
Mrs. Karen Glen

**Janitor:** Mr. David Hughes

**Cook-in-charge:** Mrs. Evelyn Kenny

**Cleaning Supervisor:** Mrs. Gayle Downs

**Violin Instructor** Mrs. Caitlin Hollinger (part-time during each week)  
**Cello Instructor** Mrs. Sarah McQueen (part-time during each week)

**Specialist Support Teacher:** Mrs. Alison Young

**Educational Psychologist:** Mr. Rick Walsh

**Active School Co-ordinator:** Mr. Craig Allardice

**Parent Council Chair:** Mrs. Laura Luxton  
**Parent Council email:** [hunterprimaryparents@gmail.com](mailto:hunterprimaryparents@gmail.com)

## 5. Attendance

### Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

- If you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school office, telephone us **(01355 221076)**, or let us know in writing by email [office@hunter-pri.s-lanark.sch.uk](mailto:office@hunter-pri.s-lanark.sch.uk) or [gw14hunterpsoffice@glow.sch.uk](mailto:gw14hunterpsoffice@glow.sch.uk). It is important to state the specific reason for your child's absence in order for it to be authorised.
- Notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes;
- Inform the school of any change to the following :
  - Home telephone number
  - Mobile number
  - Emergency contact details

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

### Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning.

### Hospital and Dental Appointments

Pupils must be collected from the school building for appointments, unless the requested dismissal time corresponds with the school closure time, when crossing patrols are on duty. Please inform us in advance if you will be collecting your child for an appointment.

## **Late Arrivals**

We understand that in exceptional circumstances your child may arrive late for school. It is vital that you enter school by the main entrance and report to the school office where your child's arrival will be recorded. Staff will then ensure your child arrives in class safely.

## **Information on emergencies**

### **Hunter – A Safe School**

Hunter Primary places a strong emphasis on pupil safety and parents may wish to know that an adult presence is provided in the playground at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

A door security entry system operates in the building. Visitors should report to the main office and sign in. **At no point should any visitor go directly to a classroom.**

### **Emergency Information**

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

### **Severe Weather Protocol**

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

### **Communication**

The Council's website, [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk), will provide updates on school closures or delays including further information about the next school day.

### **Things we need you to do:**

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
- If for any reason, you are unsure if the school is open visit the website at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)

## 6. Parental Involvement and Parent Councils

Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

### Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

### Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

### Parent Forum and Parent Council

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

### Connect – Supporting Parent Councils

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities. Find out more at <https://www.connect.scot>.

### Other Helpful Resources

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: [Parentzone Scotland | Education Scotland](https://parentzone.scot)
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

### Getting Involved

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.



**Parental engagement in Hunter Primary**

## Communication with our School Community

A school newsletter is sent out most months via our school app and school website giving details of school events. In addition, the school website and ParentsPortal/school app is where parents/carers can download information, view newsletters and see key dates within the school diary. The school website can be accessed at [www.hunter-pri.s-lanark.sch.uk](http://www.hunter-pri.s-lanark.sch.uk). To download and access the school app, please contact the school office.



Our school Facebook group account is used to share and showcase photographs of pupil learning and work as well as information about upcoming events. You can follow us by searching for **Hunter Primary School, East Kilbride** within the Facebook Groups section of Facebook.

We welcome the help and expertise of parents/carers on school outings and with various other activities. If you feel you can offer support in school we would be pleased to hear from you. Parent/community helpers are now required to complete a PVG check before being able to help in school on a regular basis. This is part of a nationwide procedure designed to safeguard our children.

Hunter Primary is involved in liaison with local Pre-5 Centres and Secondary schools and maintain useful links with other Primary school in the local area. Pupils have opportunities to visit the local community, and we encourage our pupils to take pride in where they live and contribute in any way possible. We also welcome community members who are willing to share their particular expertise with our children. This is a valuable community resource and it helps build mutual respect between our children and other adults in the community. We enjoy good relationships with the local churches, School Health Service, Community Police Service and Fire Service.

## Homework

Pupils are set homework from the early stages. Our aims are to reinforce processes and skills taught in school, and to establish the habit of work at home which will stand pupils in good stead in further education and in later adult life.



As part of our policy, we promote different types of homework that include not only the routine tasks but also tasks that involve thought and individual effort. Homework is given out in class on a weekly basis and we currently use Google Classroom as our main method of issuing homework. If you need any help or support with IT access, [Google Classroom](#) please let us know.

Classes will receive an explanation at the beginning of the school year as to the pattern of completion as this varies depending on the stage of the pupils within the school. This work will reflect current class work (generally Numeracy/maths, Reading and Spelling) or perhaps revision work prior to the beginning of a new topic/theme in class but will always have been explained to pupils in advance.

Parents and carers are asked to co-operate in the return of homework and to take an interest in the quality of work done at home. We always appreciate feedback on homework. If your child seems worried about some aspect of homework, please do not hesitate to contact the class teacher or a member of the Senior Leadership Team.

## **Hunter Primary Parent Council**

**Chairperson:**        Laura Luxton

c/o Hunter Primary School  
Crawford Drive  
Calderwood  
East Kilbride  
G74 3YB  
Tel 01355 221076

We are always looking for new members to join the Parent Council. It is a fun filled way of helping the school and our pupils. If you wish more information or you can help in any way, please contact the school office.

## 7. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

<b>Level</b>	<b>Stage</b>
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

## Curriculum for Excellence: Developing four Capacities

To enable all young people to become:

### *Successful Learners*

*With*

- *Enthusiasm & motivation for learning*
- *Determination to reach high standards of achievement*
- *Openness to new thinking and ideas*

*And able to:*

- *Use literacy, communication & numeracy skills*
- *Use technology for learning*
- *Think creatively and independently*
- *Learn independently and as part of a group*
- *Make reasoned evaluations*
- *Link and apply different kinds of learning in new situations.*

### *Confident Individuals*

*With*

- *Self-respect*
- *A sense of physical, mental and emotional wellbeing*
- *Secure values and beliefs*
- *Ambition*

*And able to*

- *Relate to others and manage themselves*
- *Pursue a healthy and active lifestyle*
- *Be self-aware*
- *Develop and communicate their own beliefs and view of the world*
- *Live as independently as they can*
- *Assess risk and take informed decisions*
- *Achieve success in different areas of activity.*

### *Responsible Citizens*

*With*

- *Respect for others*
- *Commitment to participate responsibly in political, economic, social and cultural life*

*And able to:*

- *Develop knowledge and understanding of the world and Scotland's place in it*
- *Understanding different beliefs and cultures*
- *Make informed choices and decisions*
- *Evaluate environmental, scientific and technological issues*
- *Develop informed, ethical views of complex issues*

### *Effective contributors*

*With*

- *An enterprising attitude*
- *Resilience*
- *Self-reliance*

*And able to:*

- *Communicate in different ways and in different settings*
- *Work in partnership and in teams*
- *Take the initiative and lead*
- *Apply critical thinking in new contexts*
- *Create and develop*
- *Solve problems.*

## Languages and Literacy

Literacy encompasses **Talking, Listening, Reading and Writing**.

The Literacy and English framework is designed to develop critical thinking as well as competence in listening, talking, reading and writing. We also seek to develop personal, interpersonal and team working skills, through a broad range of learning opportunities.

Reading skills are taught throughout the school using a variety of resources. Our approach focuses on the variety of skills needed for reading. From Primary 1 onwards, a variety of resources are used to develop children's skills. The main resources used are Big Cat as well as a variety of novel studies. We also use IT based resources to further support and enhance reading skills. We place a strong emphasis on using 'real books' and the children are encouraged to read, talk and write about their individual reading choices from an early age. Each classroom has a library and children can access our school library.



Writing can stem from interdisciplinary work, reading and literacy tasks as well as topical or personal interest. It will develop writing skills according to a variety of genres such as description, information report, explanation, procedure and narrative.



Active Literacy/FLIPP (P1) - At Hunter Primary we use North Lanarkshire Active Literacy programme (P1-7) and South Lanarkshire's FLIPP programme in Primary 1 which is based on a synthetic phonics approach and the children being actively involved in the development of their own language and literacy skills. The programme is progressive, each stage building on the work which has taken place previously and relies on a common structure being followed by all classes so that the children can maximise their learning. In the early stages the focus is on learning all phonics using a Say/Make/Break/Read and Write method in order for the child to make links within literacy.

As they move on, they are encouraged to use their phonological skills to help them to help them spell accurately as well as read with understanding and expression, thus building confidence and engaging children in their learning in an enjoyable and interactive way.

Talking and Listening is developed across all curricular areas. Again, interdisciplinary work will play a major part here. Skills are explicitly taught and developed.



Modern Languages - We develop knowledge and understanding of another modern language with all stages engaging with the French language through games, songs, dance, rhymes, story telling and short plays. In addition to French, P5 – P7 are exposed to Spanish.

The French language programme concentrates on certain themes which will be beneficial to the children e.g. colours, time, days of the week, weather, part of the body, food, numbers and the alphabet.

## Mathematics and Numeracy

In mathematics and numeracy, the children will study the following areas:

- Number, Money and Measure
- Shape, Position and Movement
- Problem Solving
- Information Handling



Mathematics is important in everyday life, allowing us to make sense of the world around us.

Through a wide and varied range of learning opportunities and experiences, children develop confidence to take risks, ask questions and explore alternative solutions. They apply mathematical concepts to understand and solve problems, explain their thinking and present their solutions to others in a variety of ways. We work through a combination of coherent, established programmes, IT opportunities, problem solving activities, active learning opportunities and cross-curricular learning experiences.

A variety of materials are used for learning and teaching concepts such as practical materials e.g. cubes, games, computer programs as well as workbooks and textbooks. Scottish Heinemann Maths and TeeJay maths are in use, and are excellent resources for teachers to use in numeracy and maths teaching.



All children in Primary 1-7 has access to the online program Sumdog – this is used for both class activities, extension, consolidation and challenge, as well as homework.

### Big Maths

Big Maths is a teaching method that embraces the logical nature of maths, translating it into simple steps, with a particular focus on mental agility using number. This makes progress easy and fun for both children and teachers giving all pupils the opportunity to achieve.

## Health and Wellbeing

We seek to promote health and wellbeing through the development of experiences and outcomes related to Physical

Education, healthy eating, making choices and changes, understanding of mental, emotional, social and physical wellbeing, drug education and education related to relationships and sexual health.



At Hunter Primary, learning and health go hand in hand. Good health of pupils is a pre-requisite for educational achievement and good health of teachers is important to the development of an effective school. Over the last few years the issues surrounding the health of pupils in Scottish schools have become an increasingly prominent part of national agendas for improvement. Part of this agenda is to provide a minimum of two hours PE for every child. This target is met by every Hunter Primary pupil.

The experiences and outcomes reflect a holistic approach to the promotion of health and wellbeing for all children and are consistent with the United Nations Convention on the Rights of the Child. Children take part in structured lessons and benefit from other activities out with the classroom such as health related performances, sport taster sessions and outdoor activity. Each child takes part in a minimum of 2 hours weekly quality Physical Education. This will take place both indoors and outdoors and includes links with the community.

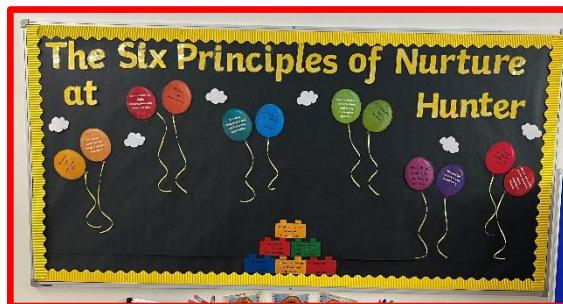


### Nurture at Hunter Primary

From time to time, children may have a worry they need to share or talk about. They can speak to an identified adult in school and there are a variety of procedures in place to ensure they can flag up any concerns.

At Hunter Primary we are a Nurturing school. All staff are trained on Nurture principals and pedagogy all with the aim of best supporting all pupils in our school to ultimately get the best out of them and to raise achievement and attainment.

This session we have developed a Nurture classroom in school. This room can be accessed by all children in the school. Pupils who would benefit from a Nurture intervention are identified by their class teacher and/or parent/carer and this is reviewed termly.



### **Social Studies**

Social Studies encompasses many skills and concepts. It includes the children's experiences and participation towards outcomes in historical, geographical, social, political, economic and business contexts. It is through Social Studies children develop their understanding of the world. Children explore a wide range of themes which provide opportunities and the development of a range of investigative, discussion and presentation skills.

Active learning situations encourage children to take ownership of their learning and allow them to experience a very direct learning environment such as their



engagement through school visits, enterprise experiences, local community projects and links with business partners.

Pupils work through a topic approach, concentrating on aspects of a particular theme. Topics studied will depend on the needs/interests of pupils, relevance and external influences e.g. Olympics, World Cup. No matter the theme, there will be a progression of skills and understanding from Primary 1 to 7. Assessment of key skills and concepts are included in the detailed planning undertaken by the teacher.

### **Expressive Arts and Music Tuition**

The expressive arts include experiences and outcomes in **Art and Design, Dance, Drama and Music**. The Expressive Arts are rich and stimulating, with the capacity to engage and fascinate learners of all ages, interests and levels of skill and achievement.

Our Art programme is drawn from graded lessons from a variety of sources. The programme enables pupils to develop skills to allow them to give expression to their feelings and experiences through a variety of medium. An appreciation of the Great Artists is also covered.

In Music, we have adopted the ABC Music scheme. This programme of music includes singing, listening, making music and appreciation of music. Study of Great Composers also forms part of the music programme.

Instrumental music lessons are offered to children in a number of primary schools across South Lanarkshire Council through our Instrumental Music Service (IMS). Tuition is offered (based on capacity) on a variety of musical instruments, for example brass, strings, percussion, guitar or voice.



Participation in a programme of instrumental music study can help children develop as successful learners, confident individuals, responsible citizens and effective contributors. Children who participate in instrumental music through tuition are often offered opportunities to further develop their playing by participating in extra-curricular activities through bands, orchestras and other ensembles. At Hunter we provide pupils with violin and cello instrumental tuition.

Pupils undertake a variety of Drama activities connected to their topic, reading books and personal and social development work. Specific skills in drama will be enhanced by the use of a structured scenarios of lesson from Primary 1-7. The series covers a variety of types of drama from improvisation,

experimental drama as well as performance drama.



Dance skills are taught using a variety of resources and opportunities used to develop expressive skills. Assessment in these areas is mostly by teacher observation of pupil performance on task.

## Technologies



The development of technologies in our curriculum relates to the use of Information technologies and other aspects such as craft, design and food technologies. The application of technological skills are an intrinsic aspect of children's learning across the whole curriculum. Through the use of technologies children can develop their creative and entrepreneurial skills. They experience the ability to be adaptable and embrace emerging technologies, an important aspect of personal development as our children will inevitably use technologies and work in areas that currently don't exist.



Our school provides extensive IT resources, including an interactive CTouch board in every class, a fully equipped IT resource area and Wi-Fi link throughout the building. We also have the use of over 15 iPads and 30 Chromebooks all of which are utilised throughout the working day to enhance learning and teaching.

## Sciences



Science is very much a part of our everyday lives. Through science children develop their interest and understanding of, the living, material and physical world. As children progress through the school, they will develop a range of problem solving, enquiry and thinking skills through their investigation of a wide range of themes. They will develop their understanding through a variety of active learning experiences and will develop presentation skills as they present their research to others.

## Outdoor Learning



A school improvement focus during 2025-26 session has been to reinvigorate our outdoor learning and play opportunities. Children and staff have engaged in Operation Play Outdoors. This has provided outdoor learning and play experiences, including problem solving and inquiry activities for all classes. Engaging with the loose parts play trailer has been extremely popular. Children have been taking their learning to new levels and a focus for the school will be to continue to build on this.



## **Religious and Moral Education**

Religious and Moral Education is taught through topics in class. A programme of work ensures that children study different religions during their time at Hunter Primary. Sometimes RME is taught within a discrete topic such as 'Barmitzvah' while at other times a theme is used to explore what this means within a variety of religions e.g. 'Light' or 'Sacred Places'. As a school, we want to celebrate the cultural diversity of the community we serve. We mark festivals and celebrations from a wide range of religions throughout the year. Personal search, covering such areas as the natural world, relationships and moral values, is dealt with as an integral part of every topic.

Regular assemblies led by teaching staff, pupils and the school Chaplain, allow the whole school to join in simple acts of religious observance.

## **Spiritual, Social, Moral and Cultural Values (Religious Observance)**

The Scottish Government defines Religious Observance as, "community acts which aim to promote the spiritual development of all members of the school's community and express and celebrate the shared values of the school community". Through Religious Education programmes, we aim to provide opportunities for pupils to visit a variety of religious buildings, meet people from different faiths and reflect on their own beliefs.

Our aim through teaching Religious Education is to make it active, engaging, challenging and thought provoking whilst supporting children in the development of their own set of beliefs and values.

Hunter Primary's school Chaplain is Rev. Sarah Ross, Minister at East Kilbride Moncrieff Parish Church. Sarah will lead some whole school assemblies throughout the year for all pupils.

Sarah can be contacted at the Church and on their website:- [www.moncrieffparishchurch.co.uk](http://www.moncrieffparishchurch.co.uk) .

The guidance below provides an overview of the curriculum offered at Hunter Primary. Parents are able to request their child opts out of Religious and Moral Education and / or Religious Observance and can do so by emailing [headteacher@hunter-pri.s-lanark.sch.uk](mailto:headteacher@hunter-pri.s-lanark.sch.uk) .

## **Opportunities for Religious Observance**

Our Hunter school values of **Happy, Understanding, Nurturing, Truthful, Equal and Respectful** promote equality and respect and this forms part of the overall ethos of the school. Throughout the school year there are opportunities for religious observance. At Hunter Primary, religious observance forms part of the RME /PSE curriculum in Broad General Education and encourages learners to reflect on a range of views and form their own. Pupils are encouraged to reflect on the beliefs of others and the world around them through a 'big question' approach and in response to current affairs.

**Discussions:** A range of PSE resources are available in the school and encourage learners to consider religious and moral issues affecting their local community. We support and encourage young people to reflect on their own views and engage critically with others. Our school values promote equality and respect and this forms part of the overall ethos of the school.

**Personal Research;** Through the taught RME curriculum, learners can research the views of others, deepen their understanding of their own views and consider differing viewpoints. There are frequent opportunities to consider conflicting views and moral issues through literature and multimedia resources.

**Partnerships:** Our partnerships in the local community provide opportunities for learners to engage with people whose experiences are far different from their own. We celebrate diversity across the Hunter Primary community and promote tolerance and respect.

**Outdoor learning:** There are frequent opportunities to engage in outdoor learning which provides a natural backdrop for 'big questions' around each person's place in the world and responsibility towards it.

**Assemblies:** Assemblies and discussions promote the opportunity to reflect on views. Assemblies are held weekly at Hunter Primary.

**Sacraments:** We provide equality of opportunity and pupils attending Hunter Primary are offered the opportunity to be supported to complete sacraments within their local parish. Children can access quiet spaces to engage in religious observance during the school day and all individual requests are accommodated.

**Christian Events:** Hunter Primary celebrates Harvest, Christmas and Easter with a focus on exploring and reflecting on views and considering the needs of others (e.g. Collecting for charity, food hampers etc).

For further information regarding Curriculum for Excellence Religious and Moral Education, please visit the Education Scotland website – [www.educationscotland.gov.uk](http://www.educationscotland.gov.uk)

### **Rights of Parents / Carers**

Scottish Government Ministers consider that religious observance complements religious education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community. Our practices are based on guidance from the Scottish Government, February 2011 and the Education (Scotland) Act 1980. Religious Observance can take place within classrooms and also during monthly assemblies with our School Chaplain who is Rev. Sarah Ross, the Minister of Moncrieff Parish Church. During these monthly 30 minute assemblies, moral values are explored through drama, media and discussion and a bible story is often used as illustration. It is made clear to pupils that we all have varying beliefs, (religious or not) and that these are all respected.



***Our Chaplain, Rev. Sarah Ross conducting one of our monthly Assemblies.***

There is a statutory provision for parents to withdraw children from participation in religious observance. This right of parents' wishes will be respected. The parent/carer should put the request in writing to the Head Teacher.

Where a child is withdrawn from religious observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

### **Equalities**

Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of

themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

**Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register**

## 8. Assessment and Tracking Progress

Pupil progress is continually assessed by teachers. Assessment is built into the learning to provide the most accurate picture of learning and is based on skills and development and outcomes in line with Curriculum for Excellence levels. It is a way of supporting learning. It helps teachers, learners, parents/carers and others to understand the depth and breadth of learning undertaken so that progress and next steps can be discussed and planned.

Teachers will assess what children know, understand and are able to do within the experiences and outcomes.

The **Experience** describes the learning while the **Outcome** represents what the learning will achieve.

This is often explained, from the pupil's perspective as an 'I can....', 'I am able to....'

Your child's progress is not only based on 'tests' but on the wide range of learning that takes place within the classroom and in different settings outwith the classroom.

Evidence of children and young people's progress and achievements will come from day to day learning and through what they may write, say, make or do. For example, evidence may emerge as a result of children and young people taking part in a presentation, discussion, performance or practical investigation. Evidence could also be a drawing, report, or piece of art work that they have produced. Evidence may be captured as a photograph, video or audio clip as part of a particular learning experience.

- Knowledge and understanding
- Skills
- Attributes and capabilities

Evidence of progress and achievement can be gathered by:

- children and young people through self assessment. They will be encouraged and supported to look at and revisit their own work, to develop a better understanding of what they have learned, and what they need to work on.
- fellow pupils (peers) through peer assessment. Children and young people will be encouraged and supported to work together with others to assess what is good about their work and what needs to be worked on.
- teachers, parents and others who can help identify and support their next steps in learning.

Pupils are fully involved in their learning and made aware of criteria required and next steps in learning. Teachers explain what pupils need to do to improve and pupils are involved in personal target setting. Children are grouped according to working levels for much of their numeracy and literacy work however appropriate support and challenge are provided within these groupings. Continuous review takes place to ensure children are working at the most appropriate level, to their highest standard. Pupils' progress is continually measured against school assessment criteria and CfE Benchmarks and discussed and tracked by senior school leaders on a continual basis.

## 9. Reporting

Hunter Primary School recognise that a good firm partnership between parents, children and schools is the key to a successful education for your child(ren).

Reporting to parents will be ongoing and comprise of a range of activities which can include children presenting their learning, newsletters, and ongoing oral discussions.

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be two parents' meetings which offer you the opportunity to discuss how your child's progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child's education.



Our 'learner report' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

## 10. Enrolment and Transitions

### Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

[www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/392/enrolling\\_your\\_child\\_for\\_school](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school)

If you have any difficulty in identifying your catchment school, please email [Edsuppserv.helpline@southlanarkshire.gov.uk](mailto:Edsuppserv.helpline@southlanarkshire.gov.uk)

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in **August 2026**, you can enrol online **from Monday 5 January 2026**. Your catchment school will contact you between Monday 12 to Friday 16 January 2026 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form should then be completed. This is available from the SLC website – [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or by contacting [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or phone **0303 123 1023**.

### Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or **0303 123 1023**.

## Transition from Nursery to Primary School



Pupils normally start Primary School if they are 4 years of age by the end of February of that year.

At Hunter Primary, we have an induction programme to ensure all children are well prepared for Primary 1. In the summer term, children are invited in to meet their new teacher and classmates and to join in with some fun activities. They will also have the opportunity to meet with their 'big' P.7 buddies who will support them through Primary 1. Parents/carers will have the opportunity to access some important information about starting school and meet many of the staff from both within and outwith school, who will be involved in their child's education. We do hope you find our P1 Induction Programme both informative and useful in helping you to support your child's learning.



## Transition from Primary to Secondary School



Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

Pupils normally transfer from Hunter to:

**Calderglen High School, High Common Road, St. Leonards, East Kilbride.**

**Tel: 01355 588620**

In the final term of P.7, there is a full programme of transfer arrangements with Calderglen High School which include parental meetings and pupil visits. These generally take place in May/June. Calderglen High School staff visit the Primary 7 classes and there is a full exchange of information between primary and secondary teachers.

Calderglen High School and all the associated primaries value working together. Curricular opportunities are planned e.g. English department and Science department activities. Opportunities for teamwork and collaboration are encouraged among the pupils.

### **Transition between classes/stages**

At the time of transition, all teachers receive information about all pupils which includes: reports, attainment levels, working groups and plans, strengths/areas for development, any ASN or pastoral support needs as well as achievements and interests. There is also time allocated to staff to meet to transfer information. All pupils have the opportunity to 'move' to their next class, meet their teacher(s) and the pupils making up the next class.

For pupils with Additional Support Needs, specific arrangements will be put in place to ensure the smooth transition from one class to the next.

## 11. Support for Pupils

### **Getting it right for every child.**

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:

[www.scotland.gov.uk/gettingitright](http://www.scotland.gov.uk/gettingitright)

### **Support for All (Additional Support Needs)**

Every effort is made to identify learning or social, emotional and behavioural difficulties from an early stage. This happens through a staged intervention process which starts at class level and may enlist the support of partner agencies. Strategies will be put in place to support children who have additional support needs. These will be monitored closely and reviewed regularly. Additional Support Needs may be physical, educational or emotional and may be short or long term.

Hunter Primary School Support for Learning guidance provides support for children and young people who require additional help with their learning. Through effective assessment, evaluation and planning pupils with identified needs are given support through a variety of strategies, using individual, group and class approaches to provide opportunities to support learning. Differentiation of content and pace taking account of differing learning styles enables us to set appropriate targets for individual pupils or groups. This is done through, Additional Support Plans or Coordinated Support plans.

In supporting pupils we also have the expertise of specialists who work within the school to support pupils; Specialist Support Teacher, School Support Team, Educational Psychologist, Hearing Impairment Teacher, Visual Impairment Teacher, Behaviour Support Teacher.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire  
Children in Scotland  
Rosebery House  
9 Haymarket Terrace  
Edinburgh  
EH12 5EZ

Email Enquiry service: [info@enquire.org.uk](mailto:info@enquire.org.uk)

Advice and information is also available at [www.enquire.org.uk](http://www.enquire.org.uk)

Enquire provides a range of clear and easy-to-read guides and fact sheets including The Parents' Guide to Additional Support for Learning.

## **Attachment Strategy for Education Resources**

### **Attachment – what we do to support children and young people**

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

#### ***What does it set out to do?***

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

#### ***How can I find out more?***

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and parents/carers which aim to share information on attachment theory and on how this can inform the ways in which we support children and young people.

These are available from schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

## **Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUDB)**

PPRUDB is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse

childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher of the establishment your child attends.

## 12. School Improvement

The school's agenda for improvement is set out annually in the School Establishment Improvement Plan. Each year priorities are identified for improvement. Staff, parents and pupils are involved in this process on an ongoing basis throughout the previous year. As a staff, we continually review progress with these developments. We also strive to continually improve attainment and achievement each year. In line with Curriculum for Excellence, we ensure a wide range of experiences for our pupils within Literacy, Numeracy and Health & Wellbeing, helping them to develop a variety of skills and employ these skills in various contexts. High standards have continued as methodologies have developed and pupils have become increasingly involved in their learning. The Head Teacher reports annually on progress on these developments, and this can be found on the school website. Achievements are also discussed on an ongoing basis through school newsletters, Parent Council meetings as well as via our school app and website.

Literacy Writing, Numeracy and Outdoor learning/Play, remain high on our school improvement agenda. **Our priorities for 2025-26 session are:**

- Continue to develop and engage in 'Creating the balanced writer' (Explicitly Teaching Writing) pedagogy as a whole school approach to develop high quality learning, teaching and assessment experiences that raises attainment in Writing.
- Continue to develop Numeracy and maths curriculum pedagogy and planning through exploring and implement new scheme(s) of work to ensure a consistent and progressive approach across the school.
- Develop outdoor learning opportunities across the school linking with SLC Skills Framework which includes Skills Masterclasses.
- Create a toolkit to improve attendance across the learning community. Looking at Policy, procedures and data analysis.

## 13. School policies and practical information

### Nursery

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

### Primary pupils

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a Breakfast service from 8.15 am to 8.45 am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk.

For their lunch each day pupils have the option to choose from four meal options everyday. These are all served with vegetables or side salad. All **meals** also come with fresh chilled drinking water, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime

Pupils in:

- Primary 1 - 5 receive a free school lunch.
- Primary 6 - 7 meal cost is £2.17.

School lunches and milk can be paid for through your ParentPay account or PayPoint facilities in local shops.

**NB** School Meal prices are reviewed annually and may be subject to change.

### Packed Lunches

These are eaten in the cafeteria also. Lunch boxes are kept in large bags outside the classrooms for children to collect on their way to the cafeteria. Lunch boxes should be collected by the children from the bags outside their classroom at the end of the day. Please ensure your child has items they can open without help. **Please clearly label your child's lunchbox as many similarities exist.**

All children eat together in the cafeteria, whether taking a school meal or their own packed lunches, water is always available.



### Adapted diets

If your child within Nursery, Primary or Secondary requires a special diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a cultural diet request for your child please speak to the school/nursery office who will provide you with a request form.

## Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child

Income Support, Universal Credit (where your take home pay is less than £796 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £9,552 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £19,995 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

South Lanarkshire Council also offers a **free Breakfast service**. The service runs from **8.15am to 8.45am** each school day. Options include toast, Wheatabix and milk/water.

## School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

### There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.
- Accessories which could cause injury to others e.g. false nails



When purchasing school clothing, parents/carers of Hunter Primary children may wish to consider the following items:

- Black or grey trousers/skirt/pinafore
- White shirt and tie
- Red, white or grey polo top/cardigan (with or without the school badge)
- A black, grey or red jumper/sweatshirt
- A pair of indoor shoes

### **Physical Education (P.E.) Kit**

For reasons of hygiene and safety, pupils are asked to wear a gym kit. A polo shirt/tee-shirt and shorts/jogging bottoms should be worn. Tight cycling type shorts are not suitable, being very restrictive during exercises. Training shoes that have been worn outside, are not acceptable for indoor/apparatus work. Pupils are also discouraged from wearing football strips for games or P.E.

Pupils will take part in P.E lessons both indoors and outdoors so we ask that you provide a pair of old trainers and jogging bottoms for outdoor use. P.E kits can be held in school and taken home periodically for washing.

The wearing of jewellery is discouraged at all times for safety reasons, this particularly applies to earrings. All jewellery must be removed for P.E. Fake or Acrylic nails are strictly forbidden in school.

### **Allergies**

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

### **Health Care Plans**

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

### **Mild Symptoms**

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

### **Employee Training**

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

### **Policy Adherence**

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

## **Medical and Health Care**

**Please inform the school of any medical conditions that affect your child and of any infectious diseases. If a child requires any form of medication during the school day at any time then please contact the school office and complete an Administration of Medicine Form. This must be done by a parent or carer to give consent in order for medication to be administered in school. MEDICATION CANNOT BE ADMINISTERED IN SCHOOL WITHOUT APPROPRIATE ADMINISTRATION.**

Pupils with particular health issues are identified in the class register list so that the teacher or replacement teacher can take action in an emergency. Boxes labelled with full details are kept centrally and parents are asked to complete a form giving details and permission to have medication used. Parents should also make a point of discussing any issues with a member of Senior Leadership Team at the beginning of a new session.

The school nurse can also be contacted, through the school office, at any time for advice.

**Please do not send your child to school with foods containing nuts/traces of nuts as we have children with life threatening nut allergies in the school.**

### **Accidents in school**

Minor accidents are treated by the office staff. Serious accidents may involve contacting the parent or the pupil's Emergency Contact. **It is essential that all pupils know who their emergency contact is and that the school records are kept up to date of any change.**

The school seeks an update on this information at the start of each session.

Serious accidents are recorded on an official form and copies sent to the Education Resources Offices.

Please note that because of Health and Safety rulings, serious cuts can only be treated by placing a clean dressing on the wound. Minor cuts and abrasions are cleaned with mild antiseptic wipes, a lot of plasters and TLC! Please let the office staff know if your child has an allergy to plasters or solution.



When a child takes ill in school and has to be sent home, parents will be contacted to arrange to collect them. We also always inform parents/carers where their child has suffered a bump to the head.

### **Wet Weather Provision**

At wet intervals, pupils remain in class and Primary 1 to 6 are supervised by monitors from Primary 7. Senior Leaders and support staff also monitor Primary 1 to Primary 7. Wet intervals are brought to pupils' attention by a double ring of the bell, pupils then know to go to their appointed places.

### **Information on emergencies**

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by telephone, text, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) will be used to let you know if the school is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

If for any reason, you are unsure if the school is open visit the website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or email [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)

## **Support for parent/carers**

### **Clothing grant**

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Applications can be made online at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk). If you are required to submit evidence of your Tax Credit income or your Universal Credit Statement, it is important that all pages of this evidence is submitted with your online application. Should you require further information or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

### **ParentPay**

ParentPay is South Lanarkshire Council's online payment system. This provides a more convenient way for parents to pay online for school meals, educational excursions and other school activities. When your child starts at Hunter Primary, you will receive information to create a secure online account.

### **School transport**

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

The calculation on the measurement of distance from home to school is measured using a Geographical Information System (GIS), which is used for all measurements to ensure that Council Policy is consistently applied across the Authority.

More details on school transport can be found at the following link including the online application form:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/545/school\\_transport](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport)

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/784/privilege\\_transport\\_to\\_school](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school)

## **Pick-up points**

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Mainstream School Transport contact details:

Email: [school\\_transport@southlanarkshire.gov.uk](mailto:school_transport@southlanarkshire.gov.uk)

Tel: 0303 123 1023

## **Insurance for Pupils' Personal Effects**

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

### **Theft/Loss of Personal Effects**

- The Council is not responsible for the loss or theft of pupils' personal items, such as mobile phones or tablets. These items are brought to school at the pupil's and parents' own risk.
- To prevent loss, please avoid bringing valuable or unnecessarily expensive items to school.
- Staff members are instructed not to take custody of any personal items.
- This policy also applies to musical instruments and other equipment used for school activities. If such items are left at school, it is at the pupil's and parents' own risk.
- For valuable items like musical instruments, parents should ensure they are covered by their own household insurance.

### **Damage to Clothing**

- The Council is only liable for damage to pupils' clothing if it is caused by the negligence of the Council or its employees. Claims for other reasons will not be accepted by the Council's insurers.

## **Promoting positive behaviour**

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

### **Child Protection**

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to:

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children **is-safe**. [www.childprotectionsouthlanarkshire.org.uk](http://www.childprotectionsouthlanarkshire.org.uk)

# **General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)**

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school. Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

## **Privacy Notice**

### **Introduction**

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

### **Using your personal information**

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

### **Information we collect from you about you and your child at enrolment**

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child's name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

### **Information we collect at other times**

We will also collect information at other times such as when you apply for a benefit, request a service or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child's wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

### **Information that we collect from other sources**

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

### **Why do we need this information?**

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

### **We will share your information with:**

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978;
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

([https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general\\_privacy](https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy)).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

## **The Freedom of Information (Scotland) Act 2002**

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom on Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer  
Education Resources  
South Lanarkshire Council  
Council Offices, Almada Street  
Hamilton  
ML3 0AA

Or email: [foi.request@southlanarkshire.gov.uk](mailto:foi.request@southlanarkshire.gov.uk)

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) ([www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk))

## **Appendix A**

For a comprehensive list of useful information, please visit the Council's website:

**[http://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/1264/curriculum\\_for\\_excellence/3](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3)**

### **Additional Information**

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

### **Parental Involvement**

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils  
National Parent Forum for Scotland; [www.npfs.org.uk](http://www.npfs.org.uk)

### **School Ethos**

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

## **Curriculum**

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

[Broad General Education in the Secondary School – A Guide for Parents and Carers](#)

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

## **Assessment and Reporting**

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

[Curriculum for Excellence factfile - Assessment and qualifications](#)

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

## **Transitions**

[Curriculum for Excellence factfile - 3-18 Transitions](#) - provides information on the transitions children and young people will face throughout their education and beyond.

[Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement](#) provides guidance on career information, advice, and guidance strategy.

[Choices and changes](#) provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

## **Support for Pupils**

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

## **School Improvement**

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

## **School Policies and Practical Information**

**National policies, information and guidance can be accessed: from the Scottish Government website on [www.gov.scot](http://www.gov.scot) with an update on school inspection outcomes being available via the Education Scotland website.**



## Education Resources

### School holiday Dates Session 2026/2027

Break	Holiday dates		
<b>First Term</b>	<b>Teachers In-service</b>	<b>Tuesday</b>	<b>11 August 2026</b>
	<b>In-service day</b>	<b>Wednesday</b>	<b>12 August 2026</b>
	Pupils return	Thursday	13 August 2026
September Weekend	Closed on Re-open	Friday Tuesday	25 September 2026 28 September 2026
October Break	Close on Re-open	Friday Monday	9 October 2026 19 October 2026
	<b>In-service day</b>	<b>Monday</b>	<b>9 November 2026</b>
Christmas	Close on Re-open	Tuesday Wednesday	22 December 2026 6 January 2027
<b>Second Term</b>			
February break	Closed on	Monday & Tuesday	15 February 2027 16 February 2027
	<b>In-service day</b>	<b>Wednesday</b>	<b>17 February 2027</b>
Good Friday	Closed on	Friday	26 March 2027
Easter Monday	Closed on	Monday	29 March 2027
Spring break	Close on Re-open	Friday Monday	2 April 2027 19 April 2027
<b>Third Term</b>			
	Closed	Monday	3 May 2027
Local Holiday	<b>In-Service day</b>	<b>Thursday</b>	<b>6 May 2027</b>
Local Holiday	Closed on Re-open	Friday Tuesday	28 May 2027 1 June 2027
Summer break	Close on	Friday	25 June 2027

#### Notes

- Good Friday falls on Friday 26 March 2027.
- Easter Monday falls on Monday 29 March 2027.
- Lanark schools will close on Thursday 10 and Friday 11 June 2027.
- Schools will close at 2.30pm on the last day of terms 1 and 2 (Tuesday, 22 December 2026 and Friday 2 April 2027)
- Schools will close at 1pm on the last day of term 3 Friday 25 June 2027)

*“Together at Hunter we aim to support our children in reaching their full potential, show care and compassion towards others and to develop as responsible citizens.”*

**HUNTER PRIMARY SCHOOL  
CRAWFORD DRIVE  
EAST KILBRIDE  
G74 3YB**